

Vision of the Academic Community of Science and Physics Concepts at High School

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This paper describes a preliminary research carried out at midpoint-study level to assess vision of science teaching, especially, physics at matric and O levels. Based on the findings of an earlier small-scale-interview study, a questionnaire was prepared related to science, in particular, physics concepts. The designed questionnaire was given to a small sample consisting of 50 regular teachers involved at secondary and O-levels teaching. Results based on the questionnaire were analyzed and some of the implications presented*.

Keywords: O-levels teaching • Science teaching • Small-scale interview

Web address of this document: <https://www.ngds-ku.org/Presentations/Vision.pdf>

*Related works of interest are listed below:

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