

## ڪُرَاچِي يُونِيوَرُسِيْ University of Karachi

## Department of Mathematics MATH 725: Anthromathematics I

Time Allowed: 2 hours ● Maximum Marks: 50 ● De	ate: Saturday, July 30, 2011 • Paper Format: A
Student's Name	_ (in CAPITAL LETTERS using a "marker")

Attempt all questions. Each part of Question 1 is of 7 marks and that of Questions 2-5 is of 4 marks. Note down the time spent on solving each part of question and time spent on revision by making the following "Time Chart" on the answerbook front page (2 marks). Time spent on revision must be at least 10% of the total time.

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Question No.	1a	1b	2a	2b	3a	3b	4a	4b	5a	5b	Revision
Time (minutes)											

- a) DO NOT TURN PAPER AROUND unless the invigilator says: *Start* now
- b) This is a closed-book examination. Deposit all BOOKS, NOTES, MOBILE PHONES (switched off), DIGITAL DIARIES and LAPTOPS in the designated area. Remove everything from your desk, except markers, pens, pencils, stapler and calculator.
- c) If you want to use a calculator, it must bear a "sticker" displaying your NAME and your SEAT NUMBER, large enough so that it is visible from a distance of 5 meters. Absolutely, NO sharing of calculators.
- d) Use your own material. **Nothing can be borrowed from or given to** a friend.
- *e)* The papers may be of different formats. Therefore, work on your own *without consulting anyone* (We have a record of your seating arrangement).
- f) Write your "NAME" on all pages of your question paper (5 marks shall be deducted for failing to comply) [NOTHING ELSE SHOULD BE WRITTEN ON THE QUESTION PAPER] and "PAPER FORMAT" on the front page of your answerbook (the upper-right-hand corner) and the Yellow Sheet using a "marker". Start your work from Page 2 of your answerbook. The only thing that could be written on the front page is the "Time Chart" (see above) and the "Honor Statement" (see below).
- g) The following statement must be copied on the front page of your answerbook and signed (2 marks): "My signatures, below, testify that I am the person, whose name and photograph appear on the Admit Card. Upon my honor, I declare that the following work is my own, completed without giving or receiving unacknowledged help, without copying, or the use of any unfair means." Signatures\_\_\_\_\_
- h) This paper contains TWO PAGES (this page and the back page). On invigilator's signal (*Start now*) turn the paper around, check if you have the back page printed, correctly. Last line of the second

- page reads: **<END>**. Start working on the paper, immediately.
- *i)* Put your pens down and your papers turned (so that this page is facing you) and the FRONT PAGE of your answerbook should be facing you as soon as you hear "ALL PENS DOWN". Failure to do as directed shall result in "deduction of 5 marks" from your score.
- *j)* If you use extra copies, it is "**your responsibility**" to write YOUR NAME, COPY NUMBER and all OTHER INFORMATION on each copy used. All the extra copies must be stapled with the main copy, before turning in your paper (you may wish to bring in a stapler with you for this purpose).
- *k)* If you have a question of "Fill in the blanks" in your paper you must write the complete sentence with the filled word underlined.
- *l)* Nobody is allowed to leave the examination hall, **for whatsoever reason**, once the examination has started. Bring your own DRINKING WATER.
- m) Students are not allowed to LEAVE THEIR SEATS or STAND UP during the examination. If you have a query, "raise your hand" and someone will help you.
- *n)* All work, including rough work, must be on the official answerbook. No extra sheet may be used.
- *o)* Students are *not* allowed to use RED anywhere. All work (except figures) must be in pen or ballpoint.
- p) The result shall be displayed on my homepage on **Saturday**, **August13**, **2011** at **1430h**. DO NOT contact the Course Supervisor. Students are not permitted to see the answerbooks.
- q) Anyone found cheating in the examination should be facing disciplinary action, which may result in **EXPLUSION** or **SUSPENSION** for 2 or more years. **Absolutely, no conversation among students. DON'T TURN THE PAPER, YET.** Wait for "signal" from the invigilator.

Student's Name\_\_\_\_\_\_ (in CAPITAL LETTERS using a "marker")

1-a) Compute the obesity profile of the following couple (SGPP-KHI-20091018-01):

<u> </u>		,
	FATHER	MOTHER
Date of Birth	1963-11-20	1967-04-04
Date of Measurements	2009-10-18	2009-10-18
Age on Date of Measurements (yr)		
Dress Code	2/2	3/2
Height (cm)	159.9	157.1
Height (ft-in)		
Percentile for Height		
Gross Mass (kg)	66.4	56.0
Clothing Correction ( <i>kg</i> )	0.5	0.8
Net Mass (kg)		
Net Weight ( <i>lb-oz</i> )		
Percentile for Mass		
BMI: Body-Mass Index $(kg/m^2)$		
Optimal Mass (kg)		
Optimal Weight ( <i>lb-oz</i> )		
$\Delta$ Mass-for-Height ( $kg$ )		
$\Delta$ Weight-for-Height ( $lb$ - $oz$ )		

using the height and weight data:

Status

	Percentiles	3	5	10	25	50	75	90	95	97
Females	Height (cm)	151.50	152.50	154.75	159.00	163.50	167.50	172.50	174.00	175.25
	Mass (kg)	45.25	46.50	48.25	52.25	55.25	66.00	75.25	82.50	88.75
Males	Height (cm)	163.00	165.00	167.50	172.00	176.50	182.00	185.50	188.00	190.00
	Mass (kg)	54.50	56.00	58.25	63.25	70.50	79.00	89.00	96.00	101.00

1-b) What are the limitations on the obesity profile of mother as computed above? Compute adult-mid-parental heights and percentiles:

 $BOY/GIRL = (FATHER + MOTHER \pm 13)/2$  BOY GIRL

Adult-MP Height (*cm*) Adult-MP Height (*ft-in*)

Percentile of MP Height

- Who was the first person to introduce the concept of adult-mid-parental height? What is the other name of this height?

  2-a) By drawing a diagram explain ICP model of growth. Which hormone is released during infancy-to-childhood phase transition and which during childhood-to-puberty phase transition?
- 2-*b*) In the ICP-time-series graph, which physiological parameters are represented by the *x* and the *y* intercepts? What is the difference between recumbent length and standing height? Which one is greater?
- 3-a) List step-by-step procedures for measurement of standing height.
- 3-b) What is the highest level of accuracy with which height of a person could be measured? When was this achieved and where? In USA a child accompanying an adult can travel free in a bus if the child is shorter than the mark painted on a rod next to driver. A boy accompanying his mother had to PAY FARE in the morning, but could travel FREE in the evening. Why?
- 4-a) List the sources of error and sources of hazard/injury in the measurement of weight.
- 4-b) What are the pedagogical opportunities offered by the activity of measurement of height and weight?
- 5-a) What are the strong points of KJK (Kamal-Jamil-Khan) model over KFA (Kamal-Firdous-Alam) model of child growth and obesity? Describe the method of computing Growth-and-Obesity Profile of a child.
- 5-b) List 7 complications related to childhood obesity as mentioned in Ludwig: Childhood Obesity The Shape of Things to Come, NEJM 2007; 357 (23): 2325-2327. Is fat more dangerous for South Asians than for Caucasians? What does Canada-based study of Sonia Anand say?

Web address of this document: http://www.ngds-ku.org/M725-6/Exams725-6/725-11\_Paper.pdf (to be uploaded 12 hours after the conclusion of examination)

Exam paper solution: Saturday, September 10, 2011 at 1430h, i. e., 2: 30 p. m., Mathematics G08