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JINNAH UNIVERSITY FOR WOMEN

Under the auspices of Quaid-é-Azam Muhammad Ali Jinnah

Pakistan's First Women University

Chartered by Sindh Provincial Assembly

Recognized by Higher Education Commission

Member INQAAHE

(International Network for Quality Assurance Agencies in Higher Education)

Department of Mathematics

Pre-requisite: MAT 4031/MAT 621 Major IX (Biomathematics)

MAT 6251/MAT 725: Anthromathematics I (3 + 0) — MS Course

Activity	Dates	Class and Activity Schedule
Introduction day	January 08	Sat 0900h–1130h
Teaching	February 15 – June 7	A-24 (Quality Enhancement Cell Room)
Mid-Term Test	April 27	Office: A-24
Growth-and-Obesity-Profile (due)	May 18	Office Hours: Mon, Tue, Thu 1150h–1240h
Semester Examinations	June 8	Telephone: 021 3662 0857-9 ext. 249
Semester Break	June 17 – July 10	e-mail: profdrakamal@gmail.com

Course **Professor Dr. Syed Arif Kamal**; PhD (Mathematical Neuroscience);

Supervisor: MA (Johns Hopkins, United States); MS (Indiana, Bloomington, United States)

Handout Address: http://www.ngds-ku.org/M725-6/MAT6251-725_18.pdf

Course Objectives

To give the students a sound background in the techniques & the methods of anthromathematics at an advanced level so that they can apply these ideas to improve health of self and family, work closely with doctors and allied-health professionals as well as complete MS-level research projects in anthromathematics

Higher Education and Job Opportunities

PhD from FUUAST, IBA, LUMS and University of Karachi. Jobs in health-care sector, R&D organizations, colleges and universities; would be a plus point for jobs in schools and hospitals, because the students get hands-on training in anthropometry.

Course Outline

Unit A: Fundamentals of scientific method, inductive and deductive logic, handling of scientific projects, accuracy, precision and reproducibility of

measurements, research problems

Unit B: Anthromathematics of height, mass and mid-upper-arm circumference (MUAC) measurements, pedagogical and research opportunities offered by these measurements, construction of equipment with enhanced least counts

Unit C: Growth charts and tables (CDC, WHO, Pakistani), extended growth charts and tables, scaled growth charts and tables

Unit D: Modeling growth and obesity of children, Growth-and-Obesity Profiles, Growth-and-Obesity Scalar Roadmaps, Growth-and-Obesity Vector-Roadmaps, research problems

Unit E: Childhood obesity, significance, definitions, anthropometric and non-anthropometric measures of obesity, detection, management and solutions of childhood-obesity problem (1st to 6th generation), instantaneous obesity, true obesity (logical and mathematical definitions), instantaneous wasting, true wasting (logical and mathematical definitions)

Marks Breakdown

Evaluation Parameter	Marks	Assignment Details	Marks
Terminal	60	Height Measurement [§]	05
Midterm	20	Mass Measurement [§]	05
Assignment	20	Growth-and-Obesity-Profile [§]	10
Total	100		

[§]Preparations needed for height- and mass-measurement instruction:

<http://www.ngds-ku.org/M621/Handouts621/Preparations.pdf>

[§] $P(h), P(\mu), \mu_{\text{opt}}, \mu_{\text{BMI}}, STATUS_{\pm}(h), STATUS_{\pm}(\mu)$, nutritional status, scaled percentile of height, scaled percentile of mass, build — each student should measure a different child

Recommended Reading

Eisen, M. (1988). *Mathematical Methods and Models in the Biological Sciences*, Prentice Hall, Englewood Cliffs, New Jersey

Heafner, J. W. H. (2005). *Modeling Biological Systems: Principles and Applications*, Springer, New York

Kamal, S. A. (2016, April 7). *Manual for Obtaining Anthropometric Measurements*, the NGDS Pilot Project e-Publication, Karachi, version 9.11; full text: http://www.ngds-ku.org/ngds_folder/M02.pdf

Keen, R. E. and J. D. Spain (1993). *Computer Simulation in Biology*, John Wiley, New York

Ruth, M. and B. Hannon (1997). *Modeling Dynamic Biological Systems*, Springer, New York

WHO Expert Committee Report (1995). *Physical Status: The Use and (the) Interpretation of Anthropometry*, WHO Technical Report Series 854, Geneva